



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Sylabus studijního programu I – Příprava k všeobecným zkouškám

Modul I.I – Příprava k First Certificate in English (FCE)

Cílová skupina: lektoři anglického jazyka působící v dalším vzdělávání dospělých jako OSVČ nebo jako pracovníci soukromým vzdělávacích organizací

Cíl školení: dosažení úrovně B2 a nácvik jednotlivých částí zkoušky za účelem úspěšného složení zkoušky FCE

Odborný garant: Mgr. Ivana Jalůvková

Forma školení: 5 víkendových seminářů

Metoda výuky: seminář a samostudium

Hodinová dotace: semináře: 5 x 14 vyučovacích hodin = 70 VH (1 VH = 45 minut)

samostudium: min. 70 VH (1 VH = 45 minut)

Kmenová učebnice: FCE Gold PLUS – Coursebook

Materiály pro samostudium: Cambridge First Certificate in English 1 - 3 (past papers)

Doporučená literatura: FCE Gold PLUS - exam maximiser

Cambridge Grammar for First Certificate 2nd edition

Cambridge Vocabulary for First Certificate

Common Mistakes at First Certificate

Skills for First Certificate - Listening and Speaking

Skills for First Certificate – Reading

Skills for First Certificate – Use of English

Skills for First Certificate – Writing

Způsob úspěšného ukončení: složení zkoušky FCE

Doklad o úspěšném ukončení: osvědčení o absolvování přípravného kurzu a certifikát British Council

Učební plán:

1. soustředění (14 VH + 14 VH samostudium)

Units:

- 1 What's on?
- 2 Worth the risk?
- 3 Fact or fiction?

Grammar:

- Revision of simple tenses
- Present perfect simple and continuous
- Making comparisons
- Articles
- Like, as, as if/though
- Adverbs, adverbial phrases (*quickly, hard, hardly, late, lately, in a silly way, etc.*)
- Narrative tenses

Vocabulary:

- Entertainment
- Adjectives of feeling (*depressed/depressing, confused/confusing, etc.*)
- Word formation: negative prefixes (*distrust, insufficient, impossible, unhealthy, misunderstand, etc.*)
- Word formation: *danger-dangerous, survive-survival, health-healthy, base-based-basic, etc.*
- Using a dictionary
- Modifiers/intensifiers (*very, extremely, absolutely, totally, really, utterly, etc.*)

Speaking:

- Films
- Risk-taking
- Asking for and reacting to opinions

Reading:

- Vocabulary: Meaning from Context

Writing:

- Informal email (ordering paragraphs)
- Semi-formal letter or email (expanding notes)
- Story (sequencing expressions)

Listening:

- Multiple-choice questions

Exam preparation:

- Speaking – introduction, comparing
- Reading – multiple matching
- Use of English – multiple-choice cloze

Self-study task: Cambridge First Certificate in English 1 – Past Paper 1, 2, 3

2. soustředění (14 VH + 14 VH samostudium)

Units:

- 4 Food for thought
- 5 Material world
- 6 It's your call

Grammar:

- Countable and uncountable nouns, always plural (*advice, luggage, information, scissors, fruit, news etc.*)
- Future forms
- Indirect speech
- Verb patterns: verb + infinitive, verb + that, verb + -ing (*suggest, recommend, tell, accuse, forgive, explain, advise, admit, offer, promise, persuade, invite, demand, threaten, remind, etc.*)
- Certainty and possibility, expressing uncertainty
- Passives (1)

Vocabulary:

- Food
- Prepositions (*responsible for, interested in, depend on, appeal to, to be afraid of, talent for, etc.*)
- Body and health
- Consumer society (*customer, advertisement, commercial, brand, promote, publicity, economics, etc.*)
- Describing objects (*wide, convenient, handy, useful, appearance, sample, discount, selection, etc.*)
- Shopping and leisure facilities (*sale, bargain, reduction, receipt, refund, queue, till, budget, etc.*)
- Technology (*plug, mouse, battery, focus, hard drive, screen, scanner, handset, etc.*)
- Communicating with others
- Word formation (*attract-attractive, decide-decision, actual-actually, relate-relationship, etc.*)

Speaking:

- Advantages and disadvantages
- Advertising, product presentation

Reading:

- Multiple-choice questions, gapped text

Writing:

- Article (paragraph topics)
- Features of a review, features of a report

Listening:

- Sentence completion, multiple matching

Exam preparation:

- Reading: Multiple-choice questions
- Use of English: Key word transformations
- Speaking: Long turn

Self-study task:

Cambridge First Certificate in English 1 – Past Paper 4

Cambridge First Certificate in English 2 – Past Paper 1, 2

3. soustředění (14 VH + 14 VH samostudium)**Units:**

- 7 Back to the future

- 8 We are family
- 9 A new look

Grammar:

- Relative clauses
- Conditionals (1)
- Gerunds and infinitives
- Expressing hypothetical meanings
- Present and past habit
- Participle clauses

Vocabulary:

- General nouns (*equipment, vehicles, inventions, disasters, subjects, leisure facilities, goods, etc.*)
- Collocations with *make* and *do*, adjective and noun collocations
- Adjective suffixes (-ly, -ive, -ful, -al, -y, -able, -ous)
- Relationships (*mother-in-law, niece, stepbrother, got engaged, ceremony, family get-together, etc.*)
- Fashion (*cotton, silk, pale, casual, waterproof, outfit, etc.*)
- Phrasal verbs with *up* (*wrap up, pick up, close up, drink up, etc.*)
- Things in the home/office (*blinds, curtains vending machine, filing cabinet, tidy, cramped, messy, etc.*)

Speaking:

- Ranking, discussion
- How to keep talking, adding ideas
- Stressing key information

Reading:

- Multiple-choice questions, gapped text

Writing:

- Essay (planning and organising, linking expressions)
- Article (planning and title, opening paragraphs)
- Report (ways of making suggestions)

Use of English:

- Key word transformations

Listening:

- Multiple-choice questions

Exam preparation:

- Use of English: open cloze, word formation
- Listening: extracts, sentence completion, multiple-choice questions

Self-study task:

Cambridge First Certificate in English 2 – Past Paper 3, 4
Cambridge First Certificate in English 3 – Past Paper 1

4. soustředění (14 VH + 14 VH samostudium)

Units:

- 10 Use your brain
- 11 Hard at work
- 12 Strange but true

Grammar:

- Obligation, necessity and permission
- Structures with *get* and *got*
- Ability and possibility
- Conditionals (2) – mixed conditionals, alternatives to *if* (*unless, as long as, in case, etc.*)
- Passives (2)
- have/get something done

Vocabulary:

- Expressions with *mind*
- Education (*marks, revise, take an exam, pass, theoretical, fail, college, etc.*)
- Jobs, qualities needed for jobs (*nurse, vet, fire fighter, punctual, talkative, shy, hardworking, etc.*)
- Employment (*apply for, job interview, benefits, promotion, be made redundant, wage, salary, etc.*)
- Numbers and money (*fraction, decimal, weight, overdraft, interest, deposit, price, value, etc.*)
- Crime and punishment (*accuse, release on bail, trial, sentence, witness, fine, probation, etc.*)
- Nouns linked by *of*
- Word formation
- Phrasal verbs and expressions (*work out, take in, catch on, get across, get down to, pick up, etc.*)

Speaking:

- Crime and punishment

Reading:

- Multiple-choice questions

Writing:

- Article (checking for mistakes)
- Letter of application (evaluating a sample letter)
- Making your writing more interesting
- Story

Listening:

- Sentence completion

Exam preparation:

- Speaking: collaborative task/discussion, a complete test
- Listening: multiple matching
- Reading: gapped text

Self-study task: Cambridge First Certificate in English 3 – Past Paper 2, 3, 4

5. soustředění (14 VH + 14 VH samostudium)**Units:**

- 13 Natural wonders
- 14 Getting there

Grammar:

- *so, such, too, enough, very*
- Emphasis with *what*
- Ways of giving advice

Vocabulary:

- Animals (*beak, claw, feather, scratch, stable, kennel, collar, worm, bite, etc.*)
- The natural world (*drizzle, frost, hail, gale, humid, severe, violent, avalanche, melt, etc.*)
- Hopes and ambitions (*achieve, fulfil a dream, target, goal, belief, etc.*)
- Holidays and travel (*smart clothes, sleeping bag, sea-sickness pills, backpacking, cruise, etc.*)
- Phrasal verbs (*get on, come across, bring up, deal with, give up, etc.*)
- Word formation (*ambition-ambitious, encourage-encouragement, succeed-success, etc.*)

Speaking:

- Discussion
- Individual long turn
- Prioritising

Reading:

- Multiple matching
- Gapped text

Writing:

- Informal letter
- Features of informal writing
- Essay
- Linking expressions (reasons, results and examples)

Use of English:

- Open cloze

Listening:

- Sentence completion
- Multiple matching

Self-study task: Revision